



Program Name & Location

PORTLAND STATE UNIVERSITY
Portland, OR

Dates of the Site Visit October
28-30th, 2015

Accreditation: 7 year CAHME Accreditation, effective 2015 through 2022

Accreditation History

Season	Year	Action
Fall	2012	Initial Accreditation

Program Description

The Program in Health Management and Policy builds upon the mission of the Division of Public Administration, translating the broader domain of public service into the specific context of health management and policy. The Program prepares current and future health leaders with the knowledge, skills and competencies needed for progressively responsible careers in health systems management across a range of institutional settings including hospitals, health systems, government, research, advocacy, and nonprofit community-based organizations.

Findings

CAHME sends a team on-site to review the program. On the first day, the CAHME Fellow reviews the records and resources of the Program. On days two and three, the full team completes an extensive evaluation of the Program based on CAHME requirements. These findings are reported, and programs are designated as being a leader in meeting the requirement (a “strength”), meeting the requirement; partially meeting the requirements, or not meeting the requirement. Sometimes, a program may “meet” a requirement, but the site visitors suggest a recommendation for the program to improve (“Consultative Recommendations”).

Programs need to report to CAHME following their site visit their remediation activity for all requirements that are not “Met” in a “Progress Report”. Thus, evaluating a program based on “Not Mets” or “Partially Mets” may not reflect the progress a program has made since their last site visit. Programs have two years to complete all criteria found partially or not met on their site visit report. Accreditation past two years indicates that the program has successfully completed progress reporting.

		Number	Percent
Met	Strengths	3	9%
	Other Met	27	77%
Partially Met		5	14%



Not Met	0	0%
Total	35	100%
<i>Consultative Recommendations</i>	2	6%

Program Strengths

III.B.3 THE PROGRAM WILL PROVIDE EXPERIENCES FOR STUDENTS TO GAIN AN UNDERSTANDING OF, AND TO INTERACT WITH, A VARIETY OF HEALTHCARE PROFESSIONALS AND ORGANIZATIONS.

Strength Comment:

Students enjoyed a wide variety of exposures to health care professionals in and outside the classroom. There was evidence of intentional efforts on the part of the faculty to ensure this exposure throughout the curriculum.

III.B.4 THE PROGRAM CURRICULUM WILL INCLUDE INTEGRATIVE EXPERIENCES, INCLUDING FIELD-BASED APPLICATIONS THAT REQUIRE STUDENTS TO DRAW UPON, APPLY AND SYNTHESIZE KNOWLEDGE AND SKILLS COVERED THROUGHOUT THE PROGRAM OF STUDY.

Strength Comment:

Student portfolios, as well as student, alumni, and preceptor discussions demonstrated a breadth and depth of integrative experiences.

IV.A.2 THE PROGRAM WILL FOSTER A DIVERSE CULTURE WITHIN THE FACULTY AND LEARNING ENVIRONMENT

Strength Comment:

The Program has a diverse faculty composition as well as a wide range of guest lecturers, preceptors and mentors from a variety of settings and cultures.

Partially Mets

I.A.2 THE PROGRAM WILL ESTABLISH GOALS, OBJECTIVES AND PERFORMANCE OUTCOMES THAT ARE ACTION-BASED, OBSERVABLE, AND MEASURABLE.

Assessment:

There is lack of evidence that the Program documents continuous improvement on their selfassessed partially met or unmet goals.

Criterion Related Concern:



The criteria related concern is that the site visit team found a lack of evidence that the Program documents continuous improvement on their self-assessed partially met or unmet goals. There was a lack of evidence that these have been used in the ongoing evaluation of the Program and there was a lack of evidence of improvements based on these evaluations in the last two years.

Criterion Related Recommendation:

The Program must not only monitor, but also document their evidence that these have been used in the ongoing evaluation of the Program and provide evidence of improvements based on these evaluations in the last two years.

I.A.3 THE PROGRAM WILL MONITOR CHANGES IN THE HEALTH SYSTEM, THE UNIVERSITY ENVIRONMENT, AND MANAGEMENT THEORY AND PRACTICE AND ADJUST ITS MISSION, VISION, GOALS, OBJECTIVES AND COMPETENCY MODEL AS NECESSARY.

Assessment:

There is lack of evidence that the Program documents:

- monitoring the health system environment in order to respond with curricular changes;
- use of market research or strategic assessment tools to identify changing needs for essential competencies in graduates;
- evaluation of the continued relevance of the selected competencies;
- stakeholder input into the curriculum; and
- incorporation of this information into the process for Program review and change.

Criterion Related Concern:

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- use of market research or strategic assessment tools to identify changing needs for essential competencies in graduates;
- evaluation of the continued relevance of the selected competencies;
- stakeholder input into the curriculum; and
- incorporation of this information into the process for Program review and change.

Criterion Related Recommendation:

The program must have a formalized process to:

- monitor the health system environment in order to respond with curricular changes;
- use market research or strategic assessment tools to identify changing needs for essential competencies in graduates;
- evaluate the continued relevance of the selected competencies;
- obtain stakeholder input into the curriculum; and
- incorporate of this information into the process for Program review and change.

II.A.4 THE PROGRAM WILL INVOLVE STUDENTS, ALUMNI, AND PRACTITIONERS IN APPROPRIATE AREAS OF PROGRAM DECISION-MAKING AND EVALUATION.



Assessment:

There is lack of evidence that the Program involves students, alumni, and practitioners in appropriate areas of program decision-making and evaluation.

Criterion Related Concern:

Criteria related concern is that the Program has not provided documentation or evidence of a formalized process of including students, alumni, and practitioners in appropriate areas of program decision-making and evaluation.

Criterion Related Recommendation:

The Program must provide documentation or evidence of a formalized process of including students, alumni, and practitioners in appropriate areas of program decision-making and evaluation.

III.A.1 THE PROGRAM WILL ADOPT A SET OF COMPETENCIES THAT ALIGN WITH THE MISSION AND TYPES OF JOBS GRADUATES ENTER. THE PROGRAM WILL USE THESE COMPETENCIES AS THE BASIS OF ITS CURRICULUM, COURSE CONTENT, LEARNING OBJECTIVES AND TEACHING AND ASSESSMENT METHODS.

Assessment:

The Program has not demonstrated that the competencies developed are reviewed periodically with faculty for relevance. A review of the syllabi indicates that some of the syllabi were not uniform and learning objectives were not included on all syllabi. Furthermore, the competency model did not align with the learning objectives.

Criterion Related Concern:

The Criterion related concern is that the Program has not demonstrated that the structure and sequencing of the curriculum (including other program activities where applicable), course content and learning objectives facilitate achievement of the designated levels of the selected competencies.

Criterion Related Recommendation:

The Program must demonstrate that the structure and sequencing of the curriculum (including other program activities where applicable), course content and learning objectives facilitate achievement of the designated levels of the selected competencies.

III.C.2 THE PROGRAM WILL EVALUATE COURSE INSTRUCTION AND THE CURRICULUM AND USE THE RESULTS TO IMPROVE THE QUALITY OF THE TEACHING AND LEARNING ENVIRONMENT.

Assessment:

The program does not have a process which regularly evaluates the extent to which students and graduates attain the competencies defined in IIIA1. The Program did not demonstrate that



feedback from students, alumni, and industry were used to improve the quality of teaching and learning in a systematic manner.

Criterion Related Concern:

The Criterion related concern is that the Program has not documented the use of the results of curriculum and course instruction evaluations to drive curriculum improvement.

Criterion Related Recommendation:

The Program must document the use of the results of curriculum and course instruction evaluations to drive curriculum improvement.

Consultative Recommendations

I.B.1 THE PROGRAM WILL HAVE SUFFICIENT FINANCIAL AND ADMINISTRATIVE SUPPORT TO ENSURE THAT ITS MISSION, GOALS AND OBJECTIVES CAN BE ACHIEVED.

Consultative Recommendation:

The University should deploy more resources in order to recruit and retain diverse and excellent students. In order for the program to continue to grow and thrive, additional faculty and staff will be needed.

II.A.2 THE PROGRAM WILL HAVE RECRUITING PRACTICES AND WELL-DEFINED ADMISSION CRITERIA DESIGNED TO ADMIT QUALIFIED STUDENTS AND PURSUE A DIVERSE STUDENT POPULATION.

Consultative Recommendation:

While the student population is more diverse than the Portland Oregon population, the program should develop recruitment strategies to increase diversity in the student body.