



Program Name & Location

UNIVERSITY OF MEMPHIS
 Memphis, TN

Dates of the Site Visit

December 7-9, 2011

Accreditation: 7 year CAHME Accreditation, effective 2011 through 2018

Accreditation History

Season	Year	Action
Fall	1995	Site Visit
Spring	1996	Accreditation - 2 Years. 1st Year Progress Report Spring 1997 and Site Visit Fall 1998
Spring	1997	Progress report Accepted
Fall	1997	Site Visit Delay Request from Fall 1998 to Spring 1999
Spring	1998	Second Request for Site Visit delay requested for unspecified period of time -- to be presented at Fall 1998 Commission Meeting
Fall	1998	Petition to Delay Withdrawn, Site Visit remains Spring 1999
Spring	1999	Request to Delay Site Visit
Spring	1999	Site Visit Delay Granted from Spring 1999 to Fall 2000
Fall	1999	Interim Site Visit Conducted October 1999, progress deemed adequate regarding Program's proposed changes presented during Spring 1999. Site Visit remains Fall 2000
Spring	2001	Accreditation - 3 years; 1st year Progress Report Spring 2002 with Substantial Progress Expected
Spring	2002	1st Year Progress Report Accepted
Fall	2004	Accreditation - 4 Years
Fall	2005	1st Year Progress Report Accepted
Fall	2006	2nd Year Progress Report Accepted - All Recommendations Completed
Fall	2008	Reaccreditation - 3 years
Spring	2010	Progress Report Accepted
Fall	2010	Supplemental Report Rejected



Spring	2011	2nd year Progress Report Accepted
Fall	2011	Site Visit

Program Description

The Master of Health Administration Program at the University of Memphis is located in the School of Public Health (SPH). Prior to joining the SPH in 2010, the MHA program was located in the School of Urban Affairs and Public Policy, within the College of Arts and Sciences. Now as part of SPH, the Master of Health Administration degree is one of four graduate degrees offered by the School, along with the Master of Public Health degree and PhD degrees **in both Social and Behavioral Sciences and Epidemiology. The University’s Graduate School formerly admits all graduate students and grants all graduate degrees.**

The Program began in 1974 as a concentration in a Master of Public Administration (MPA) program, within the Political Science Department. In the early 1990s, the MHA Program was developed using the health administration curriculum already in place within the MPA Program. This new program included links to the College of Business and Economics and The University of Tennessee Medical School in Memphis. During the 1999-2000 Academic Year, the School of Urban Affairs and Public Policy was founded and the MHA Program received recognition as a freestanding program. The distinction as a formal degree program became a key factor in the development and continuous improvement of the MHA program. During this period, local healthcare providers and their leadership began their investment of time and resources enabling the Program to have fiscal security, maintain stability in its faculty and increase the quality of the student body. Now, as a part of the newly created School of Public Health, and housed in the Division of Health Systems Management and Policy, the program is positioned to broaden its contribution and impact more directly given the critical public health management and professional leadership needs of the Memphis metropolitan area and the surrounding mid-south region.

Findings

CAHME sends a team on-site to review the program. On the first day, the CAHME Fellow reviews the records and resources of the Program. On days two and three, the full team completes an extensive evaluation of the Program based on CAHME requirements. These findings are reported, and programs are designated as being a leader in meeting the requirement (a “strength”), meeting the requirement; partially meeting the requirements, or not meeting the requirement. Sometimes, a program may “meet” a requirement, but the site visitors suggest a recommendation for the program to improve (“Consultative Recommendations”).

Programs need to report to CAHME following their site visit their remediation activity for all requirements that are not “Met” in a “Progress Report”. Thus, evaluating a program based on “Not Mets” or “Partially Mets” may not reflect the progress a program has made since their last site visit. Programs have two years to complete all criteria found partially or not met on their site



visit report. Accreditation past two years indicates that the program has successfully completed progress reporting.

		Number	Percent
Met	Strengths	3	5%
	Other Met	48	86%
Partially Met		5	9%
Not Met		0	0%
Total		35	100%
<i>Consultative Recommendations</i>		0	0%

Program Strengths

III.B.19

Strength Comment:

The Day One seminars are an excellent extension of the curriculum material in an applied setting, and very well-received by the students. We commend the Program's plan to incorporate the Day One seminar as a Program requirement.

III.C.3.

Strength Comment:

The Team Trek off-site team-building program receives positive reviews by all involved. We commend the Program's plan to incorporate the Team Trek event as a Program requirement.

III.C.5

Strength Comment:

The Program has established a longstanding and tremendously positive working relationship within the community as demonstrated by the availability of funded Graduate Assistantships and the Maurice Elliot Endowment.



Partially Met

III.A.2 THE PROGRAM WILL STRUCTURE ITS CURRICULUM SO THAT STUDENTS ACHIEVE LEVELS OF COMPETENCY APPROPRIATE TO GRADUATE EDUCATION.

Assessment:

Criterion Related Concern:

The Program has not yet stipulated the expected level of competency attainment within each course and across the curriculum.

Criterion Related Recommendation:

The Program must stipulate the expected level of competency attainment within each course and across the curriculum.

III.A.3 THE PROGRAM WILL ENSURE THAT COURSE SYLLABI INCORPORATE CURRENT DEVELOPMENTS IN THE FIELD AND ACCURATELY REFLECT COURSE COMPETENCIES AND CONTENT, TEACHING AND ASSESSMENT METHODS AND RELATIONSHIP TO OTHER COURSES.

Assessment:

Criterion Related Concern:

The Program does not have a syllabus for the core course 7190 Internship.

Criterion Related Recommendation:

The Program must develop a syllabus for the course 7190 Internship that includes performance expectations and competency assessment.

III.C.1 THE PROGRAM WILL ENSURE THAT STUDENTS DEMONSTRATE CRITICAL THINKING AND PROBLEM SOLVING SKILLS AS WELL AS MANAGEMENT COMPETENCIES IN APPLIED, EXPERIENTIAL SETTINGS.

Assessment:

Criterion Related Concern:

The internship and capstone projects do not consistently ensure every student has developed and demonstrates critical thinking and problem solving skills at the graduate level.

Criterion Related Recommendation:



The Program must ensure every student develops and demonstrates critical thinking and problem solving skills consistent with the competency model at the graduate level.

IV.D.1 FACULTY WILL DEMONSTRATE THE DEVELOPMENT OF NEW KNOWLEDGE, THE RE-SYNTHESIS OR RE-CONCEPTUALIZATION OF EXISTING KNOWLEDGE AND THE CREATIVE APPLICATION OF THEORY TO PRACTICE.

Assessment:

Criterion Related Concern:

The research and scholarship activities of core faculty is not consistent with Program mission of "... of generating and translating knowledge...".

Criterion Related Recommendation:

The research and scholarship activities of core faculty must be consistent with Program mission of "... of generating and translating knowledge...".

IV.D.2 EACH PARTICIPATING FACULTY MEMBER WILL DEMONSTRATE A RECORD OF SCHOLARSHIP AND/OR PROFESSIONAL ACHIEVEMENT APPROPRIATE TO THE STAGE OF THEIR ACADEMIC CAREER, THEIR ROLE AND RESPONSIBILITIES ASSOCIATED WITH THE PROGRAM, AND THE PROGRAM'S MISSION AND GOALS.

Assessment:

Criterion Related Concern:

All core faculty do not demonstrate the development of new knowledge within the field of Healthcare Administration consistent with the School and University focus on research.

Criterion Related Recommendation:

All core faculty must demonstrate the development of new knowledge within the field of Healthcare Administration consistent with the School and University focus on research.