



**FOR IMMEDIATE RELEASE**

**MEDIA CONTACT:** Samantha Arledge  
Marketing and Public Relations  
CAHME  
301-298-1820 Ext. 706  
sarledge@cahme.org

## **CAHME Upholds Commitment to Diversity Equity Inclusion and Belonging with Board Leadership; Forest Kim appointed as Chair and Bankole Olatosi as Secretary-Treasurer.**

**Spring House, PA, June 29, 2022** — The Commission on Accreditation of Healthcare Management Education (CAHME) announces that on July 1, 2022, Forest Kim, PhD, will become its first Asian American Board Chair, and Bankole (Banky) Olatosi, PhD, will be CAHME’s first African American Secretary-Treasurer.

“CAHME sees our commitment to diversity as an intentional and deliberate process that contributes to the broader community,” said Kim. “Our Board and accredited healthcare management education programs embrace diversity to serve the public by advancing the quality of healthcare management education.”

Forest Kim, PhD, MBA, MHA, FACHE, served on the Board since 2019, and has been a site visitor and CAHME fellow for more than a decade. He served on active duty for 22 years in the US Army as a healthcare administrator, retiring at the rank of Lieutenant Colonel. Kim is the program director of Baylor University’s Hankamer School of Business Robbins Healthcare MBA program.

Bankole Olatosi, PhD, MPH, MS, FACHE, served on the Board since 2018. He is slated to transition into the role of Board Chairman in 2024. With more than a decade as a CAHME Fellow site visitor, he served as chair of CAHME’s Accreditation Council. Olatosi was the program director for the University of South Carolina’s Arnold School of Public Health MHA program until December, 2021.

“Diversity Equity Inclusion and Belonging (DEIB) is fundamental to the development and maturation of the healthcare management field,” said Olatosi. “Healthcare management education requires our future leaders to understand the community from multiple perspectives to ensure health equity.”

“CAHME holds its Board to the same standards as our accredited programs,” said Anthony Stanowski, DHA, President and CEO of CAHME. “CAHME expects accredited

program to prepare students to value inclusiveness in contemporary healthcare organizations, and our own governance structure reflects these same values.”

Prospective students and the public can view the race, ethnicity, and gender of faculty and graduating students at CAHME-accredited programs through [cahme.org/advance](https://cahme.org/advance). CAHME’s Board members are listed on [cahme.org/leadership](https://cahme.org/leadership).

### **About CAHME**

Since 1968, the Commission on Accreditation of Healthcare Management Education (CAHME) has served the public interest by advancing the quality of healthcare management education globally. CAHME accredits 138 academic programs and also certifies programs in healthcare quality and safety and in population health. Leading academics and healthcare practitioners volunteer at CAHME to ensure that graduates entering the healthcare field have undergone an educational process meeting rigorous, measurable standards for effectiveness. The result is a formal academic education focusing on key competencies, plus practical experiences. This enables new graduates to quickly add value to an organization and grow into future leaders. CAHME is the only organization recognized by the Council on Higher Education Accreditation to grant accreditation to individual academic programs offering a professional master’s degree in healthcare management education. For more information, visit [cahme.org](https://cahme.org).