




Commission on Accreditation  
of Healthcare Management Education

# 2024 Annual Report Process & Enhancements

**June 28, 2024**

# Agenda

Purpose of the Annual Report	Anthony Stanowski DHA, FACHE <i>President &amp; CEO, CAHME</i>	
History of the Annual Report		
CAHME Annual Report Process	Michelle Petruccelli <i>Accreditation Coordinator</i>	
Enhancements: <ul style="list-style-type: none"><li>• CAHME Annual Report Editor (CARE)</li><li>• CAHME Annual Faculty Editor (CAFE)</li></ul>		
Conclusion and Q&A	Discussion	

# Why an Annual Report?

*Advance the Quality of Healthcare Management Education*

- CHEA and USDE standards
- Ensures that programs meet CAHME standards.
- Indicator for eligible programs that they are ready for candidacy.
- Value to programs – Benchmarking and process improvement.



**CAHME Accredited Program**  
Milken Institute School of Public Health  
THE GEORGE WASHINGTON UNIVERSITY

**Accreditation Information**  
Degree: MHA  
First Accreditation: 1968  
Last Site Visit: Spring 2021  
Next Site Review: Spring 2028  
Contact Information  
Program Director: Robert Bonar  
Contact Title:  
Email: rbonar12@gwu.edu  
Phone: 512-415-9929

**Accreditation Summary Report**

Statistic Description	2019 - 20	2020 - 21	2021 - 22
Total Cost of Degree Earned	\$91,250	\$91,250	\$91,250
In-State	\$91,250	\$91,250	\$91,250
Out-of-State	\$91,250	\$91,250	\$91,250
International	\$91,250	\$91,250	\$91,250
Teaching & Curriculum	Semester	Semester	Semester
Academic Schedule	50	50	50
Academic Hours Required	280	280	280
Academic Hours Required for Graduation	2080	2080	2080
Working Hours Required for Graduation			
Practicum or Internship			
Fellowships or Residency			
Recruitment Data			

**CAHME**  
Commission on Accreditation  
of Healthcare Management Education

**Milken Institute School of Public Health**  
THE GEORGE WASHINGTON UNIVERSITY

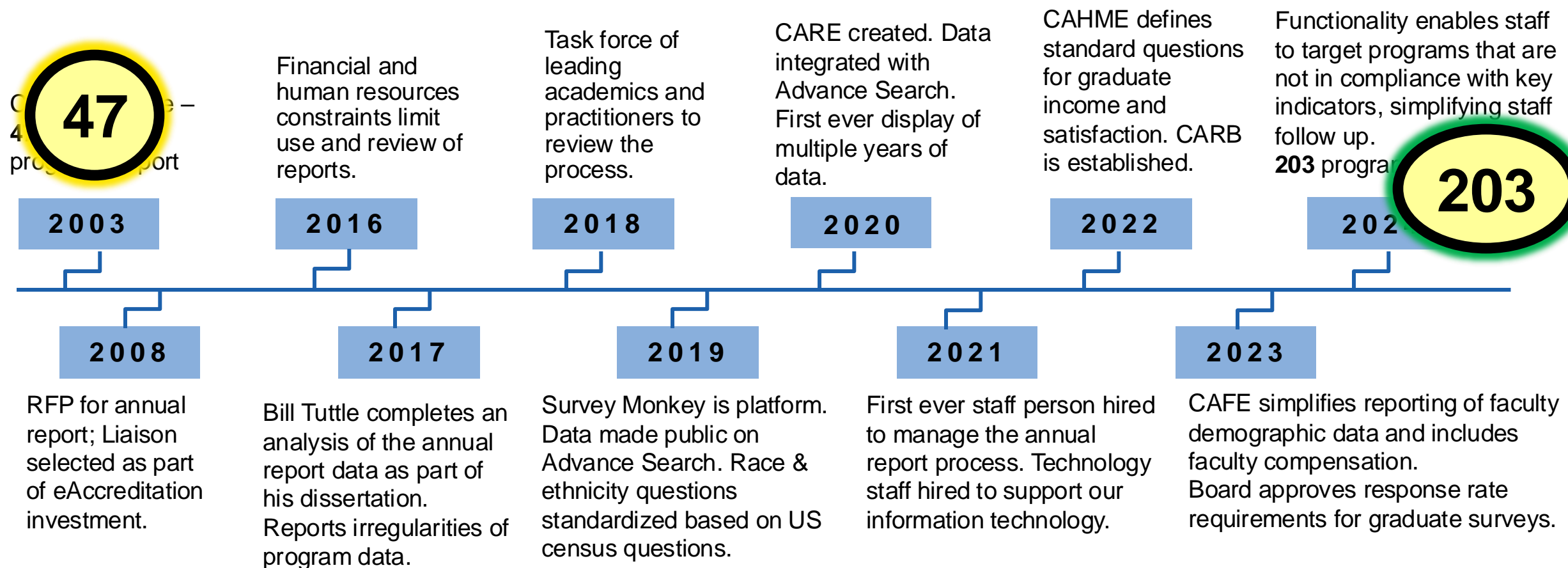
**George Washington University Report**

This Report was prepared with filtering the following search criteria:  
Searched Degrees: MHA  
Searched Modes: Residential  
Searched Regions: South, Florida, Canada, Midwest, Northeast, Puerto Rico, Pacific, Rocky Mountains, Texas, Southeast  
Searched Modes: Cohorts Unfiltered  
Searched Tracks: Full-Time

	Your Program			2020 - 21 Benchmarks		
	2019 - 20	2020 - 21	2021 - 22	25th PCTL	Median 50th PCTL	75th PCTL
<b>Total Cost of Degree Earned</b>						
In-State	\$91,250	\$91,250	\$91,250	\$26,375	\$37,314	\$59,682
Out-of-State	\$91,250	\$91,250	\$91,250	\$45,282	\$61,474	\$75,400
International	\$91,250	\$91,250	\$91,250	\$47,268	\$60,900	\$76,054
<b>Teaching &amp; Curriculum</b>						
Academic Schedule	Semester	Semester	Semester	Semester	Quarter	Other
Academic Hours Required	50	50	50	49	54	60
Face to Face Hours	31	31	31	42	48.5	54
Online Hours	0	0	0	3	8	44
Teaching & Curriculum	Semester	Semester	Semester	Semester	Quarter	Other
Academic Schedule	50	50	50	49	54	60
Academic Hours Required	280	280	280	280	280	280
Academic Hours Required for Graduation	2080	2080	2080	2080	2080	2080
Working Hours Required for Graduation						
Practicum or Internship						
Fellowships or Residency						
Recruitment Data						

# Where We've Been

## THE MODERN ERA OF CAHME'S ANNUAL REPORT





Commission on Accreditation  
of Healthcare Management Education

# CAHME Annual Report Process

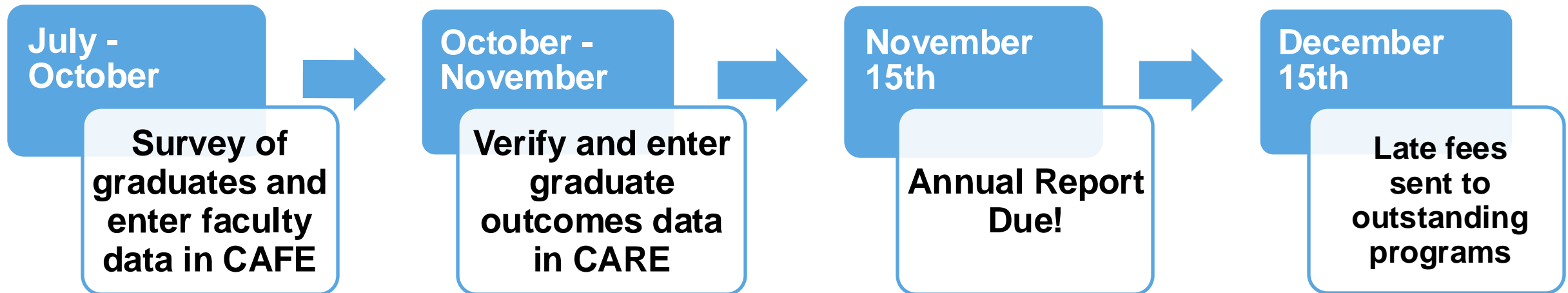
# CAHME's 2024 Annual Report

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- 2024 Annual Report collection period begins July 1.
- Resources
  - Sample Student Survey
  - Data Dictionary
  - Release Notes (following the presentation as a summary)
- Annual Report deadline: **November 15, 2024\***

**\* Programs on a traditional academic year or on rolling admissions.  
All others contact Michelle.**

# 2024 Annual Report Process \*
















**\* Programs on a traditional academic year or on rolling admissions.  
All others contact Michelle.**

# Data Sections to be Completed in CARE

#	Section Name	AY 2023-2024
I	Program Description	Update and Verify
II	Program Changes	Update and Verify
III	Teaching and Curriculum	Update and Verify
IV	CAFE: CAHME Annual Faculty Editor	Update and Verify
	Faculty Summary	
V	Students and Recruitment	Update and Verify
VI	Demographics of Graduated Students	Enter data
VII	Post Graduation Employment	Enter data
VIII	Graduate Student Satisfaction	Enter data
IX	Contact Information	Update and Verify
X	Verify and Save Data	Initial and Submit



**Yellow  
Highlight:  
Fields to  
Complete**

2021 - 2022	2022 - 2023	2023 - 2024
<b>2. State the <u>minimum</u> GPA required for admission (4.0 Point Scale) :</b> <small>Please normalize your scale to 4.0 Point GPA; use this <a href="#">GPA Calculator</a> if you need to convert from 12.0 Point GPA</small>		
3.25 	3.25 	3.25 
<b>3. State the <u>median</u> GPA of Admitted Class (4.0 Point Scale) :</b> <small>Please normalize your scale to 4.0 Point GPA; use this <a href="#">GPA Calculator</a> if you need to convert from 12.0 Point GPA</small>		
3.36 	3.58 	3.54 
<b>4. In the following segment, you will enter data used in declaring Recruitment Activity Outcomes:</b> Applying the dates above, continue and enter data for each year. ( note: no commas please as we perform many calculations against these values and work to normalize data entry amongst all Programs.)		
• Complete applications received ( format: ##### up to 6 integer numbers -- no commas please)		
218 	164 	145 
• Students offered admissions ( format: ##### up to 5 integer numbers -- no commas please)		
165 	111 	108 
• New students enrolled ( format: ##### up to 5 integer numbers -- no commas please)		
50 	36 	35 



Commission on Accreditation  
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# Enhancements

# Major Changes to the 2024 Annual Report

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Eliminate Preliminary Data



Eliminate Revenue & Expense Data



Faculty Compensation Data



Enhancements in CARE




# What We'll Cover

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- Accessing CARE and New Navigation Bar
- Login & Security
- CAHME Annual Faculty Editor (CAFE 2.0)
- Section II: Eliminating Revenue and Expense Data
- Section VII: Minimum Response Rates & First Generation Student Question
- Section X: Verify & Save Data and Notice of Concern
- Drag and Drop Feature – CARE to CAMP

# Accessing CARE



ABOUT ▾ ACCREDITATION ▾ MEDIA & EVENTS ▾ AWARDS & SCHOLARSHIPS ▾

INFO FOR: STUDENTS ▾ UNIVERSITY PROGRAMS & FACULTY ▾ SITE VISITORS ▾ PROGRAM LOGINS ▾

Core Learning Center (CLC)  
CAHME Accreditation Management Portal (CAMP)  
**CAHME Annual Report Editor (CARE)**

**ADVANCING THE QUALITY OF HEALTHCARE MANAGEMENT EDUCATION**

CAHME Accreditation is the benchmark for students and employers alike that ensure that students are well prepared to lead in healthcare management.

[APPLY FOR ACCREDITATION](#)

**ADVANCE:**  
SEARCH  
ACCREDITED  
PROGRAMS

← ↻ 🔒 https://care.cahme.org/\_pdlogin/

**CAHME**

**CARE**

**CAHME Annual Report Editor**

Director ID

Program

Security Phrase

I am not a robot. CLICK HERE ☐ \$ 66.10.206.145

[Login](#)

[> Need Help? / Reset Access Management](#)

# New! Navigation Bar



Commission on Accreditation  
of Healthcare Management Education

Toggle Top Navigation Bar

Print: Your Program's Annual Report

→

-- Select a Service or Report --

- CAMP: Generate Image and Download
- CARB: Benchmark your annual report data against a peer group
- CAFE: Compensation by Status Report
- View Annual Report Update Video

CAHME Annual Program  
Milken Institute School  
of Public Health  
THE GEORGE WASHINGTON UNIVERSITY

© CAHME, 2024 . All rights to this data and software are reserved. Jan 4 2024 Migration Release  
Session began 06-28-24 09:53:22 Last modified:05-01-2024 (mm/dd/yyyy) at 11:05:05pm (h:i:sa) ET on IP: 66.10.206.145 : Windows : Google Chrome

Login & Security

CARE Section I: Program Description

CARE Section II: Program Changes

CARE Section III: Teaching and Curriculum

CARE Section IV: CAHME Annual Faculty Editor (CAFE)

CARE Section IV: Faculty Summary

14



# Update! Login and Security

  
Commission on Accreditation  
of Healthcare Management Education

Toggle Top Navigation Bar

Print: Your Program's Annual Report

-- Select a Service or Report --

CAHME Annual Program Survey 2023 - 2024  
Milken Institute School  
of Public Health  
THE GEORGE WASHINGTON UNIVERSITY

© CAHME, 2024 . All rights to this data and software are reserved. Jan 4 2024 Migration Release  
Session began 06-27-24 00:55:08 Last modified:05-01-2024 (mm/dd/yyyy) at 11:05:05pm (h:i:sa) ET on IP: 66.10.206.145 : Windows : Google Chrome

Login & Security

Details About Login Account Management ?

!! Note: After resetting password, log in with new credentials before continuing.

Currently Logged-in as:   
rbonar12@gwu.edu

  Program Director LoginID Email (Primary/Required):  
rbonar12@gwu.edu

 Personalized Security Phrase #####

To assign an Admin Assistant  
Login: Dedicated to facilitate CARE Data  
Contact Michelle Petruccelli at [mpetruccelli@cahme.org](mailto:mpetruccelli@cahme.org)

To assign a Faculty Salary Compensation Specialist  
Login: Dedicated to enter Faculty Salary Compensation Data  
Contact Michelle Petruccelli at [mpetruccelli@cahme.org](mailto:mpetruccelli@cahme.org)

# Viewing and Editing Faculty Data

## **WITHOUT** a Faculty Compensation Specialist

User	Functions		
	CARE	CAFE	Faculty Compensation
Program Director	Yes	Yes	Yes
Admin Assistant	Yes	Yes	No




# Viewing and Editing Faculty Data **WITH** a Faculty Compensation Specialist

User	Functions		
	CARE	CAFE	Faculty Compensation
Program Director	Yes	Yes	No
Admin Assistant	Yes	Yes	No
Faculty Compensation Specialist	No	Yes	Yes

# Updates in Section IV CAFE: CAHME's Annual Faculty Editor

CAFE 2.0 - Now open to all programs

CARE Section IV: CAHME Annual Faculty Editor (CAFE)

 **Cost of Living Index:** 120.1%

*\*AdvisorSmith Cost of Living Index is modeled upon national average household budgets and is free to use.*

Profile Data Sheet

If your program previously entered Faculty Profiles, they have been moved to CAFE 2.0

**Click Here to Enter CAFE 2.0**

**SAVE Faculty Section IV**

CARE Section IV: Faculty Summary

# Adding and Editing Faculty Data

Yellow Highlighted Fields are Required

## Faculty Profile 1

Profile is ONLY with this Program

**Update**

Slide Blue to denote Multi-Program Member

\* Gender **Male**

Choose

\* Status **Adjunct Faculty**

Choose

\* University Hours **Part time**

Choose

\* Ethnicity **Non-Hispanic**

Choose

\* Race **Black or African American**

Choose

Administrative Role (if applicable)  
**Does Not Apply**

Choose

Highest Degree Level  
**Graduate: Masters (i.e MBA, MHA, MSN, etc)**

Choose

**Contract:**  
Length of Contract  
**Less than 6 Months**

Choose

Tenure Status  
**Tenured**

Choose

Estimated Percentage Of Time Allocated to Program **5%**

5

**Experience:**  
Academic Experience Years  
**<5 years**

Choose

Non-Academic Experience Years  
**Less than 5 years**

Choose

Discipline  
**Computer Science**

Choose

**Estimated Percentage Of Time Allocated:**

% Time in Teaching **10%**

10

% Time in Research **30%**

30

% Time in Service **60%**

60

**Compensation & Benefits:**  
(at University Level)  
Benefits Eligible: **No**

Choose Benefit Eligibility

(Round to nearest dollar.)  
Base Salary: **\$6,001.00**

\$6,001

Incentives: **\$0.00**

\$0

Overload: **\$0.00**

\$0

Other: **\$0.00**

\$0

Adjunct Faculty Credit Hours Taught:  
(at University Level) **3**

0

Faculty Profile 1

Faculty Profile 2

Faculty Profile 3

Faculty Profile 4

Faculty Profile 5

Faculty Profile 6

Faculty Profile 7

Faculty Profile 8

Add a Faculty Profile [ + ]

SAVE FSS Section IV

SAVE commits new Profiles below and UPDATES any edits on stored Salaries above.

# Adding Faculty Compensation Data

- If adding faculty compensation data, two additional fields are required:
  - Administrative Role
  - Length of Contract
- All required fields will be highlighted in yellow.

**Faculty Profile 1**

Profile is ONLY with this Program

**Update**

Slide Blue to denote Multi-Program Member

\* Gender **Female**

Choose

\* Status **Professor**

Choose

\* University Hours **Full time**

Choose

\* Ethnicity **Non-Hispanic**

Choose

\* Race **American Indian or Alaska Native**

Choose

Administrative Role (if applicable)  
**Does Not Apply**

Choose

Highest Degree Level  
**Undergraduate (6-8 semesters)**

Choose

**Contract:**  
Length of Contract  
**Less than 6 Months**

Choose

Tenure Status  
**Tenured**

Choose

Estimated Percentage Of Time  
Allocated to Program **5%**

5

Adjunct Faculty Credit Hours Taught:  
(at University Level)

0

\* Experience:  
Academic Experience Years  
**<5 years**

Choose

Non-Academic Experience Years  
**Less than 5 years**

Choose

Discipline  
**Clinical**

Choose

Estimated Percentage Of Time  
Allocated:

% Time in Teaching **20%**

20

% Time in Research **20%**

20

**Compensation & Benefits:**  
(at University Level)  
Benefits Eligible: **Yes**

Choose Benefit Eligibility

(Round to nearest dollar.)  
Base Salary: ~~\$107,000.00~~ **\$108,000**

Incentives: ~~\$2,000.00~~ **\$2,000**

Overload: ~~\$3,000.00~~ **\$3,000**

Other: ~~\$400.00~~ **\$400**

Total Compensation: **\$112,400.00**

Program Cost of Living: 110.1%  
Adjusted Total: **\$102,089.00**

# Adding Adjunct Faculty Data

- Faculty Credit Hours Taught
- Highest Degree Level
- Academic Experience Years
- Non-Academic Experience Years

## Faculty Profile 1

Profile is ONLY with this Program

**Update**

Slide Blue to denote Multi-Program Member

\* Status **Adjunct Faculty**

Choose

\* University Hours **Part time**

Choose

\* Gender **Male**

Choose

\* Ethnicity **Non-Hispanic**

Choose

\* Race **Black or African American**

Choose

Administrative Role (if applicable)  
**Does Not Apply**

Choose

Highest Degree Level  
**Graduate: Masters (i.e MBA, MHA, M**  
etc)

Choose

**Contract:**  
Length of Contract  
**Less than 6 Months**

Choose

**Experience:**  
Academic Experience Years  
**<5 years**

Choose

Tenure Status  
**Tenured**

Choose

Non-Academic Experience Years  
**Less than 5 years**

Choose

Estimated Percentage Of Time  
Allocated to Program **5%**

5

Discipline  
**Computer Science**

Choose

Adjunct Faculty Credit Hours Taught:  
(at University Level) **3**

0

Estimated Percentage  
Of Time Allocated:

% Time in Teaching 10%

10

% Time in Research 30%

30

**Compensation & Benefits:**  
(at University Level)  
Benefits Eligible: **No**

Choose Benefit Eligibility

(Round to nearest dollar.)  
Base Salary: **\$6,000.00**

\$6,000

Incentives: **\$0.00**

\$0

Overload: **\$0.00**

\$0

Other: **\$0.00**

\$0

**Total Compensation: \$6,000.00**  
Program Cost of Living: 110.1%  
Adjusted Total: **\$5,450.00**

# Compensation by CAHME



[release notes](#)

Print: Your Program's Annual Report

Coming Soon

## CAHME Annual Faculty Editor Faculty Compensation Benchmark Report 2023 - 2024

### Faculty Compensation by Status

Filter:	25th PCTL	Median 50th PCTL	75th PCTL	Mean
Professor, 12 mos, Pub & Priv	\$167,562	\$242,045	\$254,684	\$249,652

17 profiles of comparative programs comprise this filtered set. \*All total salaries are first adjusted for cost-of-living to normalize calculations.

This report includes 1 faculty that are reported in more than one modality for a program.

[↑ top](#)

CARE Section IV: CAHME Annual Faculty Editor (CAFE)

CARE Section IV: Faculty Summary

Recipient agrees that neither CAHME nor any of its directors, officers, employees, agents, consultants, advisors, affiliates, or other representatives shall have any liability to Recipient, and Recipient shall have no recourse against CAHME, or any of its directors, officers, employees, agents, consultants, advisors, affiliates, or other representatives, resulting from reliance on or use of the data.



# FTC and DOJ Safe Harbor: Compensation Reporting and Antitrust

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- Reports provide a reasonable sample size to ensure confidentiality
- CAHME is a third-party collector;
- NO faculty members are identified;
- NO programs are identified;
- Access provided ONLY to aggregated data;
- Report average, median and percentile performance for peer groups,
- No single organization represents more than 25% of data (weighted).



# Update to Section II: Program Changes

## CARE Section II: Program Changes

As an accreditor, we are required to monitor if there are changes in your Program that can impact the ability to deliver on the Program's mission.

Data Dictionary 

### 1. Program Changes

Have any significant changes occurred since the last survey? If not, select 'No Changes'.

2021 - 2022

2022 - 2023

2023 - 2024



Click pen icon to select changes





Click pen icon to select changes



No Changes





Click pen icon to select changes

No Changes

Describe Program Changes in detail: (2021 - 2022)  

Describe Program Changes in detail: (2022 - 2023)  

Describe Program Changes in detail: (2023 - 2024)  

Describe (specify in 200 chars or less)



Click icon to select changes

Curriculum Changes (i.e. philosophy, delivery mode, mission, goals)

Since the last survey, designate if any of the following changes occurred:

- ☐ No Changes
  - ☐ Major revenue/expense variance
  - ☐ Accreditation status of school or university
  - ☐ Curriculum Changes (i.e. philosophy, delivery mode, mission, goals)
  - ☐ Admission Criteria Changes
  - ☐ Faculty Complement Changes
  - ☐ Financial support
  - ☐ Administrative support
  - ☐ Merger with another program
  - ☐ Moved to another school or department in the university
  - ☐ Substantive changes to facilities, equipment, or supplies
  - ☐ Program leadership
  - ☐ Authority of program leadership
  - ☐ Other substantive changes that could impact the ability for the Program to meet its mission
- For any change noted above, describe the changes that occurred and the impact to the Program.
- Describe why below in corresponding textfield: (specify in 200 chars or less)
- ☐ Unselect "Empty" / Clear value



# Update to Section II: Program Changes

**Revenue and expense data no longer required in Annual Report**

## CARE Section II: Program Changes

As an accreditor, we are required to monitor if there are changes in your Program that can impact the ability to deliver on the Program's mission.

Data Dictionary 

### 1. Program Changes

Have any significant changes occurred since the last survey? If not, select 'No Changes'.

2021 - 2022

2022 - 2023

2023 - 2024



Click pen icon to select changes





Click pen icon to select changes



No Changes





Click pen icon to select changes

No Changes

Describe Program Changes in detail: (2021 - 2022)  

Describe Program Changes in detail: (2022 - 2023)  

Describe Program Changes in detail: (2023 - 2024)  

Describe (specify in 200 chars or less)



Click icon to select changes

Curriculum Changes (i.e. philosophy, delivery mode, mission, goals)

Since the last survey, designate if any of the following changes occurred:

- ☐ No Changes
  - ☐ Major revenue/expense variance
  - ☐ Accreditation status of school or university
  - ☐ Curriculum Changes (i.e. philosophy, delivery mode, mission, goals)
  - ☐ Admission Criteria Changes
  - ☐ Faculty Complement Changes
  - ☐ Financial support
  - ☐ Administrative support
  - ☐ Merger with another program
  - ☐ Moved to another school or department in the university
  - ☐ Substantive changes to facilities, equipment, or supplies
  - ☐ Program leadership
  - ☐ Authority of program leadership
  - ☐ Other substantive changes that could impact the ability for the Program to meet its mission
- For any change noted above, describe the changes that occurred and the impact to the Program.  
Describe why below in corresponding textfield: (specify in 200 chars or less)
- ☐ Unselect "Empty" / Clear value

# Update to Sections VII & VIII: *Minimum Response Rate*

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- Reminder - **A 20% Minimum Response Rate** is required for both graduate salary and satisfaction questions.
- Programs that do not meet this minimum rate are required to complete a progress report.
- There are 3 separate response rates for **graduate satisfaction to be met**:
  - NPS Response Rate
  - 5 Point Likert “Satisfied” Response Rate
  - “Return to program again” Response Rate

# Section VII: Post-Graduation Employment- Salary

Salary Response Rate is calculated using the sum of reporting graduates for Post-Graduate Fellowships and reporting graduates for Jobs

9a. Post-Graduate Fellowships Median salary  
(format \$###,###) round to nearest dollar no cents.

2020 - 2021

2021 - 2022

2022 - 2023

0

1

2

Number of reporting graduates (from above reporting)

0

22

2

9b. Jobs Median salary  
(format \$###,###) round to nearest dollar no cents.

Median salary

2020 - 2021

2021 - 2022

2022 - 2023

0

1

2

Number of reporting graduates (from just above reporting)

0

1



23

Salary Response Rate % ( Based on reporting graduates from Fellowships PLUS Jobs )

0%

100%

54%



1. How likely are you (graduated students who responded) to recommend your program to a friend or an acquaintance looking to advance their careers in healthcare?

Provide the **number** of graduated student responses for each rating. (if nothing to report type '0' not x not - nor N/A, in normalized numeric to commit a 0 number in the database)  
Numbers ONLY All fields should **not be empty** but have 0 in them at the least. **Do not enter a percentage symbol nor list as N/A; numeric integer numbers only please.**

	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
0 rating: <small>Not at all likely</small>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1 rating:	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2 rating:	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3 rating:	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>
4 rating:	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
5 rating: <small>Neutral</small>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>
6 rating:	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7 rating:	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
8 rating:	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9 rating:	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>
10 rating: <small>Extremely Likely</small>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>

<

Three separate response rates for each satisfaction question.

2. How satisfied are you (graduated students who responded) with your program of study? Provide the **number** of graduated student responses of each year for all responding graduates. (if nothing to report type '0' not x not - nor N/A, in normalized numeric to commit a 0 number in the database)  
Numbers ONLY All fields should **not be empty** but have 0 in them at the least to account for no responses. **Do not enter a percentage symbol nor list as N/A; numeric integer numbers only please.**

2020 - 2021      2021 - 2022      2022 - 2023      2023 - 2024

Very Dissatisfied	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Dissatisfied	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Neutral	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Satisfied	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="15"/>	<input type="text"/>
Very Satisfied	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="11"/>	<input type="text"/>
Satisfied Response Rate %	0%	69%	56%	

3. All things being equal, if you (graduated students who responded) had to do it all over again, would you choose to go to your program? Provide the number of graduated student responses for each academic year.

	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
No	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Yes	<input type="text" value="0"/>	<input type="text" value="15"/>	<input type="text" value="25"/>	<input type="text"/>
Program Choice Response Rate %	0%	69%	56%	

# First Generation Student Question

- Consulted with the Institute for Higher Education Policy
- CAHME will research the results to determine the value of this question going forward.
- Optional. We ask programs to help CAHME with this research effort.

## 10 (Optional) Provide the number of graduates for each of the following categories:

2021 - 2022

2022 - 2023

2023 - 2024

No parent / guardian ever attended college



One or more parents/guardians attended college but did not finish



One or more parents/guardians have an Associate Degree (Two-Year Degree)



One or more parents/guardians have a Bachelor Degree (Four-Year Degree) or higher



Not sure / prefer not to answer



Did not report



# Update to Section X: Verify & Save Data Functionality

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- **REMINDER**: Section X: Verify & Save Data, performs checks on each section to ensure you didn't miss any questions.
- Requires you to enter '0' for fields rather than leaving them empty.
  - This ensures CAHME that the question was reviewed by the program director and an answer provided.
- Before being able to “Verify & Save” your data for official submission to CAHME, all yellow highlighted data fields must be complete.
- Data Review Section will show any missing data points.
- To save your data simply sign initials and then click the “Verify & Save Data” button.



# Data Review Section

- Displays outstanding data points
- Once all data points are addressed, Section X will appear.

Section IV: You need both Role and Contract Length for specified Profile 2 salary.  
Section VII: Post-Graduate fellowship, Post-Graduation Employment reporting 2023 - 2024  
Section VII: Median months to completion reporting 2023 - 2024  
Section VII: 80th percentile to completion reporting 2023 - 2024  
Section VII, Program positions held: Executive Office 2023 - 2024  
Section VII, Program positions held: Other Executive Management 2023 - 2024  
Section VII, Program positions held: Management 2023 - 2024  
Section VII, Program positions held: Administrative Staff 2023 - 2024  
Section VII, Program positions held: Clinical Staff 2023 - 2024  
Section VII, Program positions held: Physician 2023 - 2024  
Section VII, Program positions held: Educator/Faculty Member 2023 - 2024  
Section VII, Program positions held: Fellow/Intern 2023 - 2024  
Section VII, Program positions held: Other 2023 - 2024  
Section VII, Program positions held: Unknown 2023 - 2024  
Section VII, Program positions held: Not Placed 2023 - 2024  
Section VII, Program positions held Median 50th percentile 2023 - 2024  
Section VII, Program positions held Median 50th percentile 2023 - 2024  
Section VII, Retention Rate (A) 2023 - 2024  
Section VII, Retention Rate (B) 2023 - 2024  
Section VII, Post Grad Fellowship Median Salary 2023 - 2024  
Section VII, Post Grad Fellowship Reporting 2023 - 2024  
Section VII, Jobs Median Salary 2023 - 2024  
Section VII, Jobs Reporting 2023 - 2024

93% min req fields completed

In order to Verify & Save your data for official submission 'Sign-Off' to CAHME, the above remaining data points need to be completed for each annual dataset.

If you need further clarification, please contact Michelle Petruccelli at [mpetruccelli@cahme.org](mailto:mpetruccelli@cahme.org)

# Section X: Notice of Concern

## ■ GOAL: Ensuring Quality Data and Quality Programs.

- Highlights data points outside of expected values.
- allows programs to self-correct.

## ■ Programs not in compliance with selected indicators will receive a “notice of concern”.

## ■ If not corrected, programs are required to submit a report describing how they will come into compliance.

### CARE Section X: VERIFY & SAVE Data

I HAVE VERIFIED THAT THE DATA IN THIS REPORT IS COMPLETE AND ACCURATE TO THE BEST OF MY KNOWLEDGE. OUR PROGRAM IS PREPARED TO SUBMIT OUR FINAL REPORTED DATA FOR AUDIT. **IN LIEU OF A SIGNATURE, ENTER YOUR INITIALS BELOW IN AGREEMENT TO THIS ABOVE STATEMENT AS THE PERSON RESPONSIBLE FOR PREPARING THIS ANNUAL REPORT DATA.**

### Notice of Concern

The information that you provided in your annual report does not meet policies implemented by the CAHME Board of Directors or shows areas that may be outside the range of expected values for a program of your type.

- The Minimum GPA in Section V Question 2 for 2023 - 2024 () is in the bottom 10% for CAHME Accredited Programs
- The Median GPA in Section V Question 3 for 2023 - 2024 () is in the bottom 10% for CAHME Accredited Programs
- The 2023 - 2024 graduate salary response rate is less than 20%. (Section VII)
- The 2023 - 2024 graduate NPS response rate is less than 20%. (Section VIII)
- The 2023 - 2024 graduate satisfaction response rate is less than 20%. (Section VIII)
- The 2023 - 2024 graduate program choice response rate is less than 20%. (Section VIII)

CAHME Staff will be in-touch as to what is the next steps.

Program Director Initials:  Choose a year of data to sign-off. ▼

**VERIFY & SAVE Data (Verify all data and submit for final CAHME review)**



# Drag and Drop Feature: *Transferring Annual Report Data to CAHME's Accreditation Management Portal (CAMP)*

- Programs can now port self-study figures / evidence files from the CAHME's Annual Report Editor (CARE) into CAHME's Accreditation Management Portal (CAMP).
- Reduces accreditation fatigue.
- Ensures that the program and the site visit team are on the same page.

Figure II.A.5.3: Positions Currently Held by Program Graduates

Self Study Year: 2023	George Washington University
<b>Positions by Type</b>	
<b>Executive Office</b> (e.g. CEO, President, Chief Medical Officer, Information Officer, Chief Operating Officer, Director, Partner, Owner, etc.)	
<b>Other Executive Management</b> (e.g. Vice President, Senior Vice President, President, Associate Vice President, Other Management, etc.)	
<b>Management</b> (e.g. Director, Manager, Unit Administrator, Manager, etc.)	
<b>Administrative Staff</b> (e.g. Senior Analyst, Senior Consultant, Information Officer, Analyst, Consultant, etc.)	
<b>Clinical Staff</b> (e.g. Registered Nurse, Pharmacist, Physician, Radiology Technician, etc.)	
<b>Physician</b>	
<b>Educator / Faculty Member</b>	
<b>Fellow / Intern</b>	
<b>Other (list)</b>	
<b>Unknown</b>	
<b>Not Placed</b>	
<b>Total Graduates Eligible to be Placed (Figure II.A.5.2, Row E)</b>	

**Figure IV.A.2.2: Faculty by Full-Time Status**  
Degree Program: George Washington University  
Self Study Year: 2023


Status	08-15-2021	08-29-2022	08-24-2023	05-10-2024
Full Time Faculty	0	0	7	8
Part Time Faculty	10	8	15	15
Total	10	8	22	23

Note: Within the CAHME Annual Report Editor (CARE)  
Image Rendered: 2024-06-27 14:21:32

Figure II.A.2.1: Recruitment Activity Outcomes

	George Washington University Self Study Year: 2023			
	08-15-2021	08-29-2022	08-24-2023	05-10-2024
Complete applications received	218	164	145	
Applicants offered admission	165	111	108	
Total applicants enrolled (aka new students enrolled)	50	36	35	

# How to Transfer Data from CARE to CAMP



Commission on Accreditation  
of Healthcare Management Education

Toggle Top Navigation Bar

Print: Your Program's Annual Report

-- Select a Service or Report --

CAMP: Generate Image and Download

CARD: Benchmark your annual report data against a peer group

CAFE: Compensation by Status Report

View Annual Report Update Video

Help

CAHME Annual Program  
Milken Institute School  
of Public Health  
THE GEORGE WASHINGTON UNIVERSITY

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Session began 06-20-24 02:18:03 Last modified:05-01-2024 (mm/dd/yyyy) at 11:05:05pm (h:i:sa) ET on IP: 66.10.206.145 : Windows : Google Chrome

Login & Security

CARE Section I: Program Description

CARE Section II: Program Changes

CARE Section III: Teaching and Curriculum

CARE Section IV: CAHME Annual Faculty Editor (CAFE)

CARE Section IV: Faculty Summary



## CARE

Enter your custom Self-Study date for all Figures, then click the navy button to Bulk Generate and download all Images

Self Study Year for all Images

### Option 1: Generate all images at once

Generate All Images Now (All at once)

### Option 2: Generate individual images

Select any Standard button below to view figure details, so you may explore each one before clicking each independent navy button to generate the corresponding image.

Standard II.A.2:

Standard II.A.5:

Standard IV.A.2:

If Generating All Images, then browser settings may need changed to allow bulk downloads for <https://care.cahme.org>

# How to Transfer Data from CARE to CAMP

Figure II.A.5.3: Positions Currently Held by Program Graduates

Self Study Year: 2023      George Washington University			
Positions by Type	08-15-2021	08-29-2022	08-24-2023 05-10-2024
<b>Executive Office</b> (e.g. CEO, President, Chief Medical Officer, Chief Information Officer, Chief Operating Officer, Executive Director, Partner, Owner, etc.)	0	0	
<b>Other Executive Management</b> (e.g. Vice President, Senior Vice President, Executive Vice President, Associate Vice President, Other Executive Management, etc.)	0	1	
<b>Management</b> (e.g. Director, Manager, Unit Administrator, Practice Manager, etc.)	26	7	
<b>Administrative Staff</b> (e.g. Senior Analyst, Senior Consultant, Financial Officer, Information Officer, Analyst, Consultant)	9	11	
<b>Clinical Staff</b> (e.g. Registered Nurse, Pharmacist, Physical Therapist, Radiology Technician, etc.)	0	0	
<b>Physician</b>	0	0	
<b>Educator / Faculty Member</b>	0	0	
<b>Fellow / Intern</b>	0	2	
<b>Other (list)</b>	0	7	
<b>Unknown</b>	1	1	
<b>Not Placed</b>	0	0	
<b>Total Graduates Eligible to be Placed (equals Figure II.A.5.2, Row E)</b>	<b>36</b>	<b>29</b>	<b>0</b>

# How to Transfer Data from CARE to CAMP

Standards (48)

View: All

STATUS:

Not Started

In Progress

Internal Review

Read

PO/D	Prog	A	B	C	D
I.B.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.5
III.D.1	III.D.2	IV.A.1	IV.A.2	IV.A.3	IV.A.4

II.A.5

Team (1)

Add Team Member

VIEW BY: ALL

REVIEWERS (1)

DESCRIPTION

INSTRUCTIONS

The Program will ensure that graduates' continuous improvement.

Evidence (0)

Drag and drop or [browse for file](#)

Recent Files

Figure 13 (1).pdf

5/22/2024

Figure 12 (1).pdf

5/22/2024

Figure 12 (1).pdf

5/22/2024

HADM 201.pdf

4/25/2024

HADM 202.pdf

4/25/2024

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Today

Yesterday

Earlier this week

FigureII-A-5-3_George Washington Universit...	6/27/2024 2:21 PM	PNC
Screenshot 2024-06-26 at 2.38.28 PM	6/26/2024 2:45 PM	PNC
FigureII-A-5-4_George Washington Universit...	6/25/2024 11:52 AM	PNC
FigureIV-A-2-4_George Washington Universi...	6/25/2024 11:52 AM	PNC
FigureIV-A-2-3_George Washington Universi...	6/25/2024 11:52 AM	PNC
FigureII-A-5-3_George Washington Universit...	6/25/2024 11:52 AM	PNC

File name:

All files

Upload from mobile

Open

Cancel

# Saved Data in CAMP

Standards (48)

View: All

Search by title

STATUS: Not Started In Progress Internal Review Ready for Submission Submitted

PO/D	Prog	A	B	C	D	E	F	G	H	I	J	I.A.1	I.A.2	I.A.3	I.B.1	I.B.2	I.B.3
I.B.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.5	III.A.1	III.A.2	III.A.3	III.A.4	III.A.5	III.A.6	III.B.1	III.B.2	III.B.3	III.B.4	III.C.1	III.C.2
III.D.1	III.D.2	IV.A.1	IV.A.2	IV.A.3	IV.A.4	IV.B.1	IV.B.2	IV.C.1	IV.C.2	IV.D.1	AR						

II.A.5

Self Rating: Not Met

Team (1)



Add Team Member



VIEW BY: ALL



REVIEWERS (1)



DESCRIPTION

INSTRUCTIONS

EXPECTATIONS

The Program will ensure that graduates' career preparedness is monitored, documented and used for continuous improvement.

Evidence (1)



FigureII-A-5-3\_George Washington University\_PositionsHeldbyProgramGraduates (1).png

[Add a description](#)



Drag and drop or [browse for file](#)

# What We Covered

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- Accessing CARE and New Navigation Bar
- Login & Security
- CAHME Annual Faculty Editor (CAFE 2.0)
- Section II: Eliminating Revenue and Expense Data
- Section VII: Minimum Response Rates & First Generation Student Question
- Section X: Verify & Save Data and Notice of Concern
- Drag and Drop Feature – CARE to CAMP

# Contact Information

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