



Commission on Accreditation  
of Healthcare Management Education

On April 23, 2025, President Trump issued an Executive Order addressing higher education accreditation. The Commission on Accreditation of Healthcare Management Education (CAHME) remains steadfast in its mission to advance the quality of healthcare management education through rigorous, competency-based standards and continuous improvement processes. We pride ourselves on fostering innovation, educational excellence, and responsiveness to the evolving needs of healthcare management programs and their students.

CAHME, like many specialized accreditors, is not recognized by the United States Department of Education (USDE) and therefore operates independently from federal oversight. CAHME is recognized by the Council on Higher Education Accreditation. Despite this distinction, we feel compelled to address the Executive Order and clarify CAHME's role and practices for our stakeholders.

"At CAHME, our focus is exclusively on healthcare management education, and we consistently prioritize student outcomes and institutional effectiveness," said CAHME President and CEO Anthony Stanowski. "Contrary to implications in the Executive Order, our accreditation standards have always encouraged innovation, flexibility, and responsiveness to emerging industry trends and workforce needs."

CAHME and our standards are well-designed and intended and will not conflict with any federal law.

CAHME actively supports innovative educational approaches, including competency-based curricula, online and hybrid learning formats, executive and accelerated programs, and international accreditation outreach that reflect the global nature of healthcare management education.

The Executive Order suggests accreditors may not effectively leverage data to enhance student outcomes. CAHME places data at the heart of our accreditation processes. Programs accredited by CAHME regularly utilize robust outcome measures, employment statistics, and student performance data to drive continuous improvement. CAHME's *Advance Search* tool that is available for free to the public on [www.cahme.org](http://www.cahme.org) exemplifies our commitment to transparency and data-driven decision-making, providing students and members of the public key input and outcomes based information on all of our accredited programs. This process has also made programs better, as transparent data has enabled programs to learn best practices to advance student success and institutional quality.

CAHME maintains a clear stance regarding cultural competence. We firmly believe that fostering an environment where all students, faculty, and staff can thrive is essential to healthcare management education. CAHME-accredited programs are committed to preparing future healthcare leaders who can address the unique challenges of the diverse populations and organizations they serve. Achieving and maintaining CAHME accreditation does not



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require actions that conflict with applicable federal or state laws, regulations, or policies, nor will it jeopardize access to funding.

CAHME operates transparently and collaboratively with accredited institutions, industry leaders, healthcare providers, and professional associations. We have a robust peer-review process involving volunteer site visitors from academia and healthcare industries, ensuring our accreditation decisions reflect industry standards, educational quality, and real-world relevance.

"We value our independence and our collaborative relationships with stakeholders who contribute to our accreditation process," Stanowski emphasized. "While we remain outside the US Department of Education oversight, our standards and practices align with and often exceed expectations for accountability and quality assurance."

CAHME welcomes dialogue with policymakers, educational leaders, and healthcare professionals to continually refine and advance accreditation standards that serve students, programs, and ultimately, patients and communities worldwide.

CAHME will continue to lead by example, guided by our values of transparency, excellence, and innovation.

At CAHME, we are deeply committed to the success and growth of all our accredited programs and to maintaining the highest standards of accreditation, integrity, and quality assurance. We believe in the transformative power of education and the pivotal role that accredited programs play in shaping the future of healthcare management. Our mission is to provide unwavering support, ensuring that each program not only meets but exceeds the highest standards of excellence.

We are proud of the dedication and hard work demonstrated by our accredited programs. Their commitment to quality education and continuous improvement inspires us every day. Together, we are building a brighter future for healthcare management, one that is marked by innovation, integrity, and excellence.

CAHME stands with our programs, faculty, and students, ready to support their journey toward achieving their goals and making a lasting impact in the field of healthcare. Let us continue to strive for greatness, knowing that we are stronger together.